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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 1 | Thursday, 8/6 | Rules and  Regulations | Familiarize students with daily routines. Educate them on Syllabus. | E.Q.-What is government? Do we need it and why? Is government the solution to the problems of society or is government the problem?  -FWS PP (What is Government) | SSCG1-22 |
| Friday, 8/7 | -Ch. 1Purposes of  Government | -Discuss the purpose of  government as related to ideologies. | E.Q. What are the 4 purposes of government? 1:1  -Lecture/PP-FWS (What is Government)  -World’s Smallest Political Quiz-Due Monday (Print and  explain in 2 paragraphs) | SSCG1a,b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 2  SLO  Pre-Tests  This Week!  Minor Writing #1 | Monday, 8/10 | -Ch. 1 People and  Government | Evaluate the pros and  cons of different types of government. | E.Q.-What are the different types of government and what  are the pros/cons/exs. of each?1:2-4  -CHART ON TYPES OF GOV. | SSCG1a,b  SSCG19 |
| Tuesday, 8/11 | Ch. 2 Origins of  Government | Discuss America’s  Political Heritage | E.Q. What are the ancient and modern factors that  influenced America’ s political heritage ? 2:1  Lecture/PP  -Founding Docs  -Discussion-What do Americans value? | SSCG1a,b |
| Wednesday, 8/12 | Ch. 2 Origins of  Government | Cite the steps of  America’s  Independence/A of C | E.Q. What were the C/E of the American Revolution and why  did the U.S. adopt a weak central government?2:2-3  -Declaration of Independence  -Flow Chart/C/E of AR  -S and W Chart for A of C | SSCG2a,b |
| Thursday, 8/13 | Ch. 2 Origins of  Government | What happened at the  Constitutional  Convention? | E.Q. Why was the Constitutional Convention considered a  “ bundle of compromises?” 2:4  Lecture  -Newspaper ?’s | SSCG3a-c |
| Friday, 8/14 | Current  Events/Street Law | What is law discussion?  Ch.1 Street Law | E.Q.-What is the relationship between law and ethical  values? Street Law  -Discussion  -Ethics Handout-  Minor Writing #1-2 Paragraphs-Roots of American Gov’t. | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 3 | Monday, 8/17 | Ch. 2 Origins of  Government | Discuss America’s  Political Heritage | E.Q. What are the ancient and modern factors that  influenced Ameri ca’ s political heritage ? 2:1  Lecture/PP  -Founding Docs  -Discussion-What do Americans value? | SSCG1a,b |
| Tuesday, 8/18 | Principles of the  Constitution | Cite the key concepts of the Constitution | E.Q. What are the major principles of the Constitution?3:1  -Newspaper ?’s  -PP/Lecture  -CONSTITUTION BOARD GAME | SSCG3a-c/4a,b |
| Wednesday, 8/19 | Checks and  Balances/Sep. of  Powers | Explain checks and  balances and separation of powers. | E.Q. What is meant by the terms checks and balances and  separation of powers?#;1-2  CHART  Lecture/Discussion | SSCG3a-c/4a,b |
| Thursday, 8/20 | Amending the  Constitution,  1st Amendment | Describe different ways  the Constitution is amended. | E.Q. How is the Constitution amended? 3:3  -Lecture  -Discussion on the 1st Amendment (LLTL) | SSCG3a-c/4b/6a |
| Friday, 8/21 | Bill of Rights/  8th Amendment | Evaluate the Bill of  Rights and its influence on life in general. | E.Q. What is the Bill of Rights and how does it apply to your  life?3:4  -Lecture  -Discussion 8th Amendment  -CONSTITUTION BOARD GAME | SSCG3a-c/4a,b/6a |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 4  Minor Writing #2 | Monday, 8/24 | Constitutional  Amendments/  4th Amendments  Right to Privacy | List and explain the relevancy of the additions to the Constitution. | | E.Q. What are the other relevant amendments to your daily life?3:4  -Chart on Amendments  -4th Amendment for Students Discussion (N.J. vs. TLO)  -BOARD GAME  Minor Writing #2-3 Paragraphs-Describe 3 of the 5 principles of the Constitution | SSCG3a-c/4a,b/6a |
| Tuesday, 8/25 | Federalism | Teach students how federalism affects their daily lives. | | E.Q. What is federalism and why is relevant in their lives today? 4:1-1-3  -Discuss federal, state, and local laws.  -Lecture on Supremacy Clause/Marbury v. Madison | SSCG5a-g |
| Wednesday, 8/26 | Foundations,  Governments,  Constitution, and  Federalism | Assess student learning | | TEST-CH. 1-4  FOUNDING DOCS IN AMERICAN HISTORY HANDOUT  ASSIGNED (DUE FRIDAY)  -CONSTITUTIOON GAME | SSCG1-5 |
| Thursday, 8/27 | Congress | Explain the make-up of  Congress | | E.Q.-What is the basic structure of our bicameral legislative  branch of government?5:1-2  -Football Analogy 3 Branches of Government  PP-Profile of Congress | SSCG9/4a,b |
| Friday, 8/28 | Congress/Part  in  Government | | Students will write  Congressmen | E.Q.-What are some reasons people write their  Congressmen?  -**Letter to Congressmen(Due Tuesday)**  -Good Samaritan Law (LLTL) Discussion | SSCG7  SSCG9 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 5 | Monday, 8/31 | H of R/Senate | | C/C H and S | E.Q.-What are the S and D of the House and Senate? 5:2-3 | SSCG9 |
| Tuesday, 9/1 | Congressional Committees/Staff Support Agencies | | Discuss how work “gets done” in congress | E.Q. Practically speaking, how does work get done in Congress? 5:4-5  Lecture on Committees, Role of Seniority, Staff, and Support Agencies -4 Basic Principles of Law PP | SSCG10b |
| Wednesday, 9/2  Performance Essay  English | Congressional  Powers | | Discuss powers the  Constitution gives | E.Q. What are the differences between expressed and implied powers?6:1-2 | SSCG4a-c/10a,b |
| Thursday, 9/3 | Investigations Oversight | | Checks and Balances b/t L,E,J Branches of Gov’t | E.Q. How does the President check both the President and the Supreme Court?6:3 | SSCG 4ab |
| Friday, 9/4  Early Release  (1st, 2nd, 3rd, 5th) | Lawmaking | | Learn how a bill becomes a Law. | E.Q. How does a bill become a law?7:1-2  CHART (FWS Chart)  -Total Steps/Likelihood of Bill becoming law  -Perks/Privileges Discussion | SSCG10a |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 6 | Monday, 9/7 | **LABOR DAY HOLIDAY** | | | |
| Tuesday, 9/8 | Lawmaking | -Learn how a bill  becomes a law.  -Learn how money is appropriated in government. | E.Q. What are the President a n d Supreme Co u rt’ s role in lawmaking?7:3-4  CHART  -Old School Congress | SSCG10a, 4b |
| Wednesday, 9/10 | Lawmaking | Discuss Influences on  Lawmakers | E.Q. What influences lawmakers on a practical basis?7:4  -Lecture on PACS/Interest Groups/Lobbyists- Donations List  -Dumb Laws  There ought to be a law……**(Written Assignment Due Friday)** | SSCG11 a-c |
| Thursday, 9/11 | Duties, Term, Succession Executive Branch | Learn about the President and VP qualifications and duties. | E.Q. What are the qualifications and duties of a President?8:1  PP  Salary Comparison | SSCG13 |
| Friday, 9/12 | Electoral College,  Controversial/  Landslide  Elections | Discuss how  Presidential Elections  work. | E.Q. How does the Electoral College Function?  -Lecture/PP  -PRESIDENTIAL TRIVIA, 20 Yr. Curse Cycle, 50 Yr. Scandal  Cycle | SSCG8,12 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 7  Benchmark  Week #1 | Monday, 9/14 | Cabinet  Ranking The  Presidents | Learn the importance of  the President’s greatest  influences. | E.Q.-What is the role of the cabinet/executive office?8:3-4  CHART  LECTURE/DISCUSSION  Impeachment Process- Clinton, Johnson  BEST AND WORST RANKINGS DUE FRIDAY | SSCG15b, 14 a,b |
| Tuesday, 9/15 | Presidential  Powers/Limits | Learn how the President  operates under a limited government. | E.Q. How is the President limited in his role?9:1  -Lecture  -Presidential Amendments | SSCG4a,b |
| Wednesday, 9/16  ENGLISH | Presidential Roles | Cite and give examples  of Presidential Roles. | E.Q. Wh at a re t h e P resid en t’ s man y h at s/ro les ? 9:2  PP/Guided Notes | SSCG12 |
| Thursday, 9/17  MATH | Leadership/  Ranking the  Presidents | Understand the  importance of  leadership and charisma play in elections. | E.Q.-How does the President play a leadership role in world  politics?9:3  Limits of Executive Privilege/Watergate  -Discussion on Leadership Styles  -Good To Great  -How to Win Friends and Influence PPL | SSCG12 |
| Friday, 9/18  ELECTIVES | Foundations,  Constitution, Legislative, and Executive Branches | Assess student learning. | BENCHMARK CH. 1-9  BEST AND WORST RANKINGS DUE (20%) OF BM1 | SSCG1-7,9-14 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 8  Benchmark  Week #1 | Monday, 9/21  SCIENCE | Bureaucratic  Organization | Learn the importance of the cabinet. | | E.Q. How is the federal bureaucracy organized to make  Ameri can more “ e ffi cien t ?” 10:1-3  -CHART P. 282  PP on Cabinet  REVIEW FOR BENCHMARK-KAHOOT | SSCG15b |
| Tuesday, 9/22  SOCIAL STUDIES |  |  | | ASSESS |  |
| Wednesday, 9/23 | Intro Supreme  Court | List the powers of  federal courts. | | E.Q. How does the Constitution define the powers of the  federal court including the Supreme Court?11-1  Lecture/PP Discussion p. 311 | SSCG15a-d |
| Thursday, 9/24 | Supreme Court  Make-up  Crime in America | Understand the make- up of the S.C. | | E.Q. How are S.C. justices chosen and what are their qualifications?11-3  Profile of S.C./Important Courts in History  -Lecture/PP  -Restraint/Activism Debate  -Discuss Landmark S.C. Cases | SSCG21,22 |
| Friday, 9/25 | Basic Legal  Principles | | Cite landmark S.C. case  decisions. | E.Q. What are the most important issues in the S.C. today?  APPENDIX  -Research  -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck | SSCG16a-d |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 9 | Monday, 9/28 | S.C. Procedures | Cite the steps in S.C. decision making. | E.Q What are the steps in decision making in the S.C.? 12-1  -Lecture  -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck |  |
| Tuesday, 9/29 | S.C. Jurisdiction | Explain jurisdiction of  S.C. cases and lower courts. | E.Q. . How do cases come before the S.C., and what factors  influence the decision making? 12-3  -Lecture  . -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck |  |
| Wednesday, 9/30  Performance Essay  Math | Constitutional  Freedoms | Discuss freedom in  America. | E.Q. How are Constitutional freedoms limited?13  SUBDIVIDE CH. 13 AND GROUP REPORT |  |
| Thursday, 10/1 | Citizenship | Discuss immigration and equal justice under the law. | E.Q What are the ways a person becomes a citizen in  America?14  -SUBDIVIDE CH. 14 AND GROUP REPORT  -Citizenship Test  -Debate on Immigration |  |
| Friday, 10/2 | Law in America | Discuss law in America. | E.Q. What are the basic legal system principles?15:1-2  -SUBDIVIDE CH. 15 AND GROUP REPORT  -You be the Judge  -4 Basic Legal Principles  -When do you need a lawyer? |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 10 | Monday, 10/5 | Civil, Criminal Law Rights of the Accused | Discuss crime and punishment in America. | E.Q. What are the differences between civil and criminal cases?15:3-4  -Lecture/PP  -Search and Seizure Street Law  -PP ON S and S | SSCG21-22 |
| Tuesday, 10/6 | Political Parties | Cite the development  of political parties. | E.Q. How do political parties unite and divide  Americans?16:1-2  What political party do you most likely identify with and why? (FWS-What do the political parties believe Worksheet-Due Friday)  Lecture/Discussion (Ideology and PP’s) | SSCG7 |
| Wednesday, 10/7  Performance Essay  Social Studies |  |  | ASSESS |  |
| Thursday, 10/8 | Candidate  Nomination | Explain how people become candidates for office. | E.Q. How are candidates nominated and what occurs at the DNC and RNC?16:3  -Lecture/Discussion  -Review | SSCG7 |
| Friday, 10/9 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 11 | Monday, 10/12 | **FALL HOLIDAY!** | | | | |
| Tuesday, 10/13 | Candidate Research Election 2016 | I.D. Potential Candidates | E.Q.-What potential candidates might you vote for and why? | SSCG7 | |
| Wednesday, 10/14  PSAT  ASVAB  College Fair | Campaign  Techniques/  History of Suffrage | Identify ways that  politicians campaign. | E.Q.-How do politicians try to influence voters?17:1-2  -Alabama Literacy Test  **-**I.D. campaign techniques  -Suffrage History | | SSCG7 |
| Thursday, 10/15  Early Release  Professional  Learning  (1st, 2nd, 3rd, 5th) | Voting Behavior | Discuss what influences  voting  behavior/patterns? | E.Q.-What influences voting behavior and what are  the requirements to vote?17:3/V-Handbook  -Lecture/Discussion  -I.D. Your Political Party | | SSCG7 |
| Friday, 10/16  Early Release  Homecoming  (7th, 6th, 4th, 5th) | Voting Behavior | Discuss what influences  voting behavior/patterns? | E.Q.-What influences voting behavior and what are  the requirements to vote?17:3/V Handbook  -Lecture/Discussion  -I.D. Your Political Party | | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 12  Minor Writing #3 | Monday, 10/19 | Interest Groups/PACS Lobbyists | Learn how public opinion is influenced. | E.Q. –How do interest groups sway public policy?18:1-2  -Research PACS/Interest Groups/ Campaign Financing  -PP (FWS) | SSCG11 |
| Tuesday, 10/20 | Public Opinion | Learn how to properly  gauge public opinion? | E.Q. –Should politicians rule by public opinion polls or their  conscience?18:3  -Lecture/Discussion  -PUBLIC OPINION POLL ASSIGNMENT INTRODUCED | SSCG7 |
| Wednesday, 10/21 | Media Influence  on Politics | Debate the impact of  media on politics. | E.Q-Evaluate the statement: The media does not tell you  what to think, but they tell you what to think about. 19:1  -Lecture/Discussion  -Examples of bias in media/internet | SSCG7 |
| Thursday, 10/22 | Media Influence  on Politics | Rate websites/media  outlets on level of ideology. | E.Q.-How does the media/internet influence  government?19:2-3  -Lecture/Discussion  -Examples of bias in media/internet  Minor Writing #3-2 Paragraphs-Influence of PACS, Interest Groups, and lobbying. | SSCG7 |
| Friday, 10/23 | Public Opinion | Evaluate public opinion  on BHS students and adults on public opinion. | E.Q. What influences public opinion on current events?  -PUBLIC OPINION POLL ASSIGNMENT DUE  -Discussion on Current Issues | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 13 | Monday, 10/26 | Taxes and  Spending | Discuss how the  government creates and spends revenues collected. | E.Q. What is the fed eral go vernmen t’ s largest so u rce o f revenue? 20-1  -Lecture/PP  -Wasteful Spending in History  -Charts and Graphs | SSCG7 |
| Tuesday, 10/27 | Fair Tax | Discuss the pros/cons of  a fair tax or consumption tax. | E.Q. What are the pros and cons of the fair tax?  Internet Research | SSCG7 |
| Wednesday, 10/28  Performance Essay  Science | NOVEL | Introduce novel:  Traveler’s Gift | E.Q.  Read the prologue and Ch. 1 | SSCG7 |
| Thursday, 10/29 | Federal Budget | Explain revenue and expenditures. | E.Q. What are the steps in the budget process?20-2  -Lecture/ Discussion  -Debt/Deficit | SSCG7 |
| Friday, 10/30 | Managing the  Economy | Explain major  expenditures. | E.Q. How much does the federal government spend? 20-3  -Role of the Fed  -Discuss Book | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 14  Benchmark  Week #2 | Monday, 11/2 | Debt Implications | Discuss the pros and  cons of Keynesian  Economics. | E.Q. How will the national debt/deficit possibly affect your  daily life? Discussion-Article Chapter Summary | SSCG7 |
| Tuesday, 11/3 | REVIEW |  | WRITTEN REVIEW |  |
| Wednesday, 11/4  SCIENCE | REVIEW |  | KAHOOT REVIEW |  |
| Thursday, 11/5  SOCIAL STUDIES |  |  | ASSESS |  |
| Friday, 11/6  ELECTIVES | NOVEL | CH. 2/3 Traveler’s Gift |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 15  Benchmark  Week #2 | Monday, 11/9  ENGLISH | Social and  Domestic Policy | Discuss the effects of politics on social and domestic policies. | | E.Q. How is the United States a mixed market economy?21-1  -Lecture/Discussion  -Ch. 4 Novel -SSR | SSCG7 |
| Tuesday, 11/10  MATH | Social and Domestic Policy | Ag and Environment | | EQ How and why does the government assist farmers and the environment? 21-2  Lecture/Discussion on  SSR Ch. 4 | SSCG7 |
| Wednesday, 11/11 | Social and Domestic Policy | Public Assistance | | EQ What are examples of good and bad welfare? 21-3  Lecture and Discussion  SSR Ch. 5 | SSGC7 |
| Thursday, 11/12 | Social and Domestic Policy | | Ed, Housing, Transportation | E.Q. To what degree is the federal government responsible for your happiness?  Lecture/Discussion  Ch. 5 SSR | SSCG7 |
| Friday, 11/13 | Assessment | | Assess Student Learning | TEST-Ch. 20-21 +Traveler’s Gift (Pro-Ch. 5) |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 16  Minor Writing #4 | Monday, 11/16 | Foreign Policy and Defense | Discuss the goals of foreign policy. | E.Q. –What are current and recent threats to American security?22-1  -Lecture Disucssion  -Ch. 6-SSR | SSCG20 |
| Tuesday, 11/17 | Foreign Policy  and Defense | Cite how check and  balances play a role in  foreign policy. | E.Q.-How does Congress and the President influence foreign  policy?22-2  -Lecture Discussion (Cabinet, Exec, Congress, Public Opinion  Minor Writing #4-Fair Tax Pros/Cons  -Ch. 6 SSR | SSCG20 |
| Wednesday, 11/18  Performance Essay  Electives | Foreign Policy  and Defense | Discuss the role  department of defense and State Department. | E.Q. What role do the main cabinet positions play in foreign  policy?22-3  -Lecture/Discussion  -Ch. 7 SSR | SSCG20 |
| Thursday, 11/19 | Foreign Policy  and Defense | Explain how foreign  policy is carried out daily. | E.Q. What are different forms of diplomacy? When is force  justified?22-4  -Lecture/Discussion  -World Police Debate | SSCG20 |
| Friday, 11/20 | Foreign Policy  and Defense | Discuss current events  involving our military.  -Traveler’s Gift | E.Q. Discussion-Should the Draft be Introduced? Do enemy  combatants have rights? P.626/ 631  -Ch. 8 SSR | SSCG20 |
| **THANKSGIVING BREAK!**  **11/23 🡪 11/27** | | | | | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 17 | Monday, 11/30 | State  Government | Explain how Georgia has  3 branches of government. | E.Q. Wh at is t h e stru ctu re o f Geo rgia’ s go v ern m en t? 23-2  -Internet Research  -Current Event Assigned (Ga./Buford)  -Ch. 14 SSR | SSCG18a-b  SSCG5 |
| Tuesday, 12/1 | State  Government | Discuss the S and D of  the GGA and Congress. | E.Q. How does the Georgia General Assembly function?23-3  -Internet Research  -Who’s Who  -Ch. 15 SSR | SSCG18a-b  SSCG5 |
| Wednesday, 12/2 | State  Government | Cite how Georgia raises  revenue and spends  money. | E.Q. How does Georgia balance its budget? 23-3/4  -Charts/Graphs  -Welfare, Services of state of GA.  -Ch. 14/15 SSR | SSCG18c  SSCG5 |
| Thursday, 12/3 | Local  Governments | Explain the structure of the City of Buford government. | E.Q. What are the main functions of the city of Buford government?24-1  -Internet Research  -Who’s Who  -Ch. 17 SSR | SSCG18a-c  SSCG5 |
| Friday, 12/4 | Local  Governments | Explain the structure of  the City of Buford government.  -Traveler’s Gift | E.Q. How does the city of Buford raise and spend  revenue?24-2  -SPLOST  . 17 SSR  -Possible Speaker  Current Event Summary Due | SSCG18a-c  SSCG5 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 18 | Monday, 12/7 | Political and Economic Systems | C and C American government to G.B. and other countries. | E.Q. What is the difference between a parliamentary system and presidential system of government?25-1  -Assign current event on foreign policy issue on every continent.  -Chart  -Lecture  -CC Great Britain and the U.S. structure |  |
| Tuesday, 12/8 | Political and  Economic  Systems | Discuss how  authoritarian governments operate practically. (Communist and Theocracies) | E.Q. How is socialism, communism, and authoritarianism  related? 25-2  -C/C China/Vatican City/Iran  -Cartoon  Ch. 23 SSR |  |
| Wednesday, 12/9 | Political and  Economic  Systems | Discuss international  peacekeeping efforts  and global issues. | E.Q. What are some international issues/global debates on  planet earth today?25:3-4  Ch. 23 SSR  -Discuss terrorism/environmental issues |  |
| Thursday, 12/10 | Political and  Economic  Systems | C and C capitalism,  socialism, and communism. | E.Q. What the differences between socialism and  capitalism?26:1-2 |  |
| Friday, 12/11 | Political and  Economic  Systems | Discuss the collapse of  Comm/Globalism  -Traveler’s Gift | E.Q. Why is communism good in theory but in reality it  collapsed in all but 5 countries?  -Free Trade vs. Protectionism Debate  PAPERWORK FOR TRAVELER’S GIFT  -Turn in current event on every continent. |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 19  Benchmark Week #3 | Monday, 12/14 |  | |  | **REVIEW** |  |
| Tuesday, 12/15 | **Semester Exams (Benchmark #3) – 7th Period** | | | | |
| Wednesday, 12/16 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** | | | | |
| Thursday, 12/17 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** | | | | |
| Friday, 12/18 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** | | | | |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 1 | Monday, 1/4 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Tuesday, 1/5 |  |  |  |  |
| Wednesday, 1/6 |  |  |  |  |
| Thursday, 1/7 |  |  |  |  |
| Friday, 1/8 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 2 | Monday, 1/11 |  |  |  |  |
| Tuesday, 1/12 |  |  |  |  |
| Wednesday, 1/13 |  |  |  |  |
| Thursday, 1/14 |  |  |  |  |
| Friday, 1/15 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 3 | Monday, 1/18 | **MLK HOLIDAY** | | | |
| Tuesday, 1/19 |  |  |  |  |
| Wednesday, 1/20 |  |  |  |  |
| Thursday, 1/21 |  |  |  |  |
| Friday, 1/22 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 4 | Monday, 1/25 |  |  |  |  |
| Tuesday, 1/26 |  |  |  |  |
| Wednesday, 1/27  Performance Essay  English |  |  |  |  |
| Thursday, 1/28 |  |  |  |  |
| Friday, 1/29 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 5 | Monday, 2/1 |  | |  |  |  |
| Tuesday, 2/2 |  | |  |  |  |
| Wednesday, 2/3 |  | |  |  |  |
| Thursday, 2/4 |  | |  |  |  |
| Friday, 2/5 |  |  | |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 6  Benchmark  Week #1 | Monday, 2/8  ENGLISH |  |  |  |  |
| Tuesday, 2/9  MATH |  |  |  |  |
| Wednesday, 2/10  ELECTIVES |  |  |  |  |
| Thursday, 2/11  SCIENCE |  |  |  |  |
| Friday, 2/12  SOCIAL STUDIES |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 7 | Monday, 2/15 | **Winter Holiday** | | | |
| Tuesday, 2/16 |
| Wednesday, 2/17 |
| Thursday, 2/18 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Friday, 2/19 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 8 | Monday, 2/22 |  |  |  |  |
| Tuesday, 2/23 |  |  |  |  |
| Wednesday, 2/24  Performance Essay  Math |  |  |  |  |
| Thursday, 2/25 |  |  |  |  |
| Friday, 2/26 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 9 | Monday, 2/29 |  |  |  |  |
| Tuesday, 3/1 |  |  |  |  |
| Wednesday, 3/2  Performance Essay  Social Studies |  |  |  |  |
| Thursday, 3/3 |  |  |  |  |
| Friday, 3/4 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 10 | Monday, 3/7 |  |  |  |  |
| Tuesday, 3/8 |  |  |  |  |
| Wednesday, 3/9 |  |  |  |  |
| Thursday, 3/10 |  |  |  |  |
| Friday, 3/11 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 11 | Monday, 3/14 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY | | | | |
| Tuesday, 3/15 |  |  | |  |  |
| Wednesday, 3/16  Performance Essay  Science |  |  | |  |  |
| Thursday, 3/17  Early Release  Professional  Learning  (1st, 2nd, 3rd, 5th) |  | |  |  |  |
| Friday, 3/18  Early Release  Professional  Learning  (7th, 6th, 4th, 5th) |  | |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 12 | Monday, 3/21 |  |  |  |  |
| Tuesday, 3/22 |  |  |  |  |
| Wednesday, 3/23 |  |  |  |  |
| Thursday, 3/24 |  |  |  |  |
| Friday, 3/25 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 13 | Monday, 3/28 |  |  |  |  |
| Tuesday, 3/29 |  |  |  |  |
| Wednesday, 3/30  Performance Essay  Electives |  |  |  |  |
| Thursday, 3/31 |  |  |  |  |
| **SPRING BREAK!**  **Friday, 4/1 🡪 Friday, 4/8** | | | | | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 14  Benchmark Week #2 | Monday, 4/11 |  |  |  |  |
| Tuesday, 4/12 |  |  |  |  |
| Wednesday, 4/13  SCIENCE |  |  |  |  |
| Thursday, 4/14  SOCIAL STUDIES |  |  |  |  |
| Friday, 4/15  ELECTIVES |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 15  Benchmark Week #2 | Monday, 4/18  ENGLISH |  |  |  |  |
| Tuesday, 4/19  MATH |  |  |  |  |
| Wednesday, 4/20 |  |  |  |  |
| Thursday, 4/21 |  |  |  |  |
| Friday, 4/22 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 16 | Monday, 4/25 |  |  | |  |  |
| Tuesday, 4/26 |  | |  |  |  |
| Wednesday, 4/27 |  | |  |  |  |
| Thursday, 4/28 |  | |  |  |  |
| Friday, 4/29 |  | |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 17 | Monday, 5/2 |  |  |  |  |
| Tuesday, 5/3 |  |  |  |  |
| Wednesday, 5/4 |  |  |  |  |
| Thursday, 5/5 |  |  |  |  |
| Friday, 5/6 |  |  |  |  |
| AP Exams  Monday, 5/2 – AP Chem, AP Enviro Science, and AP Psych  Tuesday, 5/3 – AP Spanish Language  Wednesdays, 5/4 – AP English Literature  Thursday, 5/5 – AP Calculus  Friday, 5/6 – AP US History, AP Studio Art | | | | Milestones  To be determined. | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 18 | Monday, 5/9 |  |  |  |  |
| Tuesday, 5/10 |  |  |  |  |
| Wednesday, 5/11 |  |  |  |  |
| Thursday, 5/12 |  |  |  |  |
| Friday, 5/13 |  |  |  |  |
| AP Exams  Monday, May 9 – AP Biology and AP Music Theory  Tuesday, May 10 – AP Government  Wednesday, May 11– AP English Language and AP Macroeconomics  Thursday, May 12 – AP World History and AP Statistics  Friday, May 13 – AP Human Geography | | | | Milestones  To be determined. | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 19 | Monday, 5/16 |  |  |  |  |
| Tuesday, 5/17 |  |  |  |  |
| Wednesday, 5/18 |  |  |  |  |
| Thursday, 5/19 |  |  |  |  |
| Friday, 5/20 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 20  Benchmark  Week #3 | Monday, 5/23 | **Senior Exams (Benchmark #3 – 5th, 6th, & 7th)** | | | |
| Tuesday, 5/24 | **Senior Exams (Benchmark #3 – 1st, 2nd, 3rd, & 4th) / Semester Exams (Benchmark #3 – 7th)** | | | |
| Wednesday, 5/25 | **Semester Exams (Benchmark #3 – 1st & 2nd)** | | | |
| Thursday, 5/26 | **Semester Exams (Benchmark #3 – 3rd & 4th)** | | | |
| Friday, 5/27 | **Semester Exams (Benchmark #3 – 5th & 6th)** | | | |