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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 1 | Thursday, 8/6 | Rules andRegulations | Familiarize students with daily routines. Educate them on Syllabus. | E.Q.-What is government? Do we need it and why? Is government the solution to the problems of society or is government the problem?-FWS PP (What is Government) | SSCG1-22 |
| Friday, 8/7 | -Ch. 1Purposes ofGovernment | -Discuss the purpose ofgovernment as related to ideologies. | E.Q. What are the 4 purposes of government? 1:1-Lecture/PP-FWS (What is Government)-World’s Smallest Political Quiz-Due Monday (Print andexplain in 2 paragraphs) | SSCG1a,b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 2SLO Pre-TestsThis Week!Minor Writing #1 | Monday, 8/10 | -Ch. 1 People andGovernment | Evaluate the pros andcons of different types of government. | E.Q.-What are the different types of government and whatare the pros/cons/exs. of each?1:2-4-CHART ON TYPES OF GOV. | SSCG1a,bSSCG19 |
| Tuesday, 8/11 | Ch. 2 Origins ofGovernment | Discuss America’sPolitical Heritage | E.Q. What are the ancient and modern factors that influenced America’ s political heritage ? 2:1Lecture/PP-Founding Docs-Discussion-What do Americans value? | SSCG1a,b |
| Wednesday, 8/12 | Ch. 2 Origins ofGovernment | Cite the steps ofAmerica’sIndependence/A of C | E.Q. What were the C/E of the American Revolution and whydid the U.S. adopt a weak central government?2:2-3-Declaration of Independence-Flow Chart/C/E of AR-S and W Chart for A of C | SSCG2a,b |
| Thursday, 8/13 | Ch. 2 Origins ofGovernment | What happened at theConstitutionalConvention? | E.Q. Why was the Constitutional Convention considered a “ bundle of compromises?” 2:4Lecture-Newspaper ?’s | SSCG3a-c |
| Friday, 8/14 | CurrentEvents/Street Law | What is law discussion?Ch.1 Street Law | E.Q.-What is the relationship between law and ethicalvalues? Street Law-Discussion-Ethics Handout-Minor Writing #1-2 Paragraphs-Roots of American Gov’t. | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 3 | Monday, 8/17 | Ch. 2 Origins ofGovernment | Discuss America’sPolitical Heritage | E.Q. What are the ancient and modern factors that influenced Ameri ca’ s political heritage ? 2:1Lecture/PP-Founding Docs-Discussion-What do Americans value? | SSCG1a,b |
| Tuesday, 8/18 | Principles of theConstitution | Cite the key concepts of the Constitution | E.Q. What are the major principles of the Constitution?3:1-Newspaper ?’s-PP/Lecture-CONSTITUTION BOARD GAME | SSCG3a-c/4a,b |
| Wednesday, 8/19 | Checks andBalances/Sep. ofPowers | Explain checks andbalances and separation of powers. | E.Q. What is meant by the terms checks and balances andseparation of powers?#;1-2CHARTLecture/Discussion | SSCG3a-c/4a,b |
| Thursday, 8/20 | Amending theConstitution,1st Amendment | Describe different waysthe Constitution is amended. | E.Q. How is the Constitution amended? 3:3-Lecture-Discussion on the 1st Amendment (LLTL) | SSCG3a-c/4b/6a |
| Friday, 8/21 | Bill of Rights/8th Amendment | Evaluate the Bill ofRights and its influence on life in general. | E.Q. What is the Bill of Rights and how does it apply to yourlife?3:4-Lecture-Discussion 8th Amendment-CONSTITUTION BOARD GAME | SSCG3a-c/4a,b/6a |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 4Minor Writing #2 | Monday, 8/24 | ConstitutionalAmendments/4th AmendmentsRight to Privacy | List and explain the relevancy of the additions to the Constitution. | E.Q. What are the other relevant amendments to your daily life?3:4-Chart on Amendments-4th Amendment for Students Discussion (N.J. vs. TLO)-BOARD GAMEMinor Writing #2-3 Paragraphs-Describe 3 of the 5 principles of the Constitution | SSCG3a-c/4a,b/6a |
| Tuesday, 8/25 | Federalism | Teach students how federalism affects their daily lives. | E.Q. What is federalism and why is relevant in their lives today? 4:1-1-3-Discuss federal, state, and local laws.-Lecture on Supremacy Clause/Marbury v. Madison | SSCG5a-g |
| Wednesday, 8/26 | Foundations,Governments,Constitution, andFederalism | Assess student learning | TEST-CH. 1-4FOUNDING DOCS IN AMERICAN HISTORY HANDOUTASSIGNED (DUE FRIDAY)-CONSTITUTIOON GAME | SSCG1-5 |
| Thursday, 8/27 | Congress | Explain the make-up ofCongress | E.Q.-What is the basic structure of our bicameral legislativebranch of government?5:1-2-Football Analogy 3 Branches of GovernmentPP-Profile of Congress | SSCG9/4a,b |
| Friday, 8/28  | Congress/Part inGovernment | Students will writeCongressmen | E.Q.-What are some reasons people write theirCongressmen?-**Letter to Congressmen(Due Tuesday)**-Good Samaritan Law (LLTL) Discussion | SSCG7SSCG9 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 5 | Monday, 8/31 | H of R/Senate  | C/C H and S  | E.Q.-What are the S and D of the House and Senate? 5:2-3  | SSCG9 |
| Tuesday, 9/1 | Congressional Committees/Staff Support Agencies  | Discuss how work “gets done” in congress  | E.Q. Practically speaking, how does work get done in Congress? 5:4-5 Lecture on Committees, Role of Seniority, Staff, and Support Agencies -4 Basic Principles of Law PP  | SSCG10b |
| Wednesday, 9/2Performance EssayEnglish | Congressional Powers   | Discuss powers the Constitution gives  | E.Q. What are the differences between expressed and implied powers?6:1-2 | SSCG4a-c/10a,b |
| Thursday, 9/3 | Investigations Oversight  | Checks and Balances b/t L,E,J Branches of Gov’t | E.Q. How does the President check both the President and the Supreme Court?6:3 | SSCG 4ab |
| Friday, 9/4Early Release(1st, 2nd, 3rd, 5th) | Lawmaking | Learn how a bill becomes a Law. | E.Q. How does a bill become a law?7:1-2CHART (FWS Chart)-Total Steps/Likelihood of Bill becoming law-Perks/Privileges Discussion | SSCG10a |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 6 | Monday, 9/7 | **LABOR DAY HOLIDAY** |
| Tuesday, 9/8 | Lawmaking | -Learn how a billbecomes a law.-Learn how money is appropriated in government. | E.Q. What are the President a n d Supreme Co u rt’ s role in lawmaking?7:3-4CHART-Old School Congress | SSCG10a, 4b |
| Wednesday, 9/10 | Lawmaking | Discuss Influences onLawmakers | E.Q. What influences lawmakers on a practical basis?7:4-Lecture on PACS/Interest Groups/Lobbyists- Donations List-Dumb LawsThere ought to be a law……**(Written Assignment Due Friday)** | SSCG11 a-c |
| Thursday, 9/11 | Duties, Term, Succession Executive Branch | Learn about the President and VP qualifications and duties. | E.Q. What are the qualifications and duties of a President?8:1PPSalary Comparison | SSCG13 |
| Friday, 9/12 | Electoral College,Controversial/LandslideElections | Discuss howPresidential Electionswork. | E.Q. How does the Electoral College Function?-Lecture/PP-PRESIDENTIAL TRIVIA, 20 Yr. Curse Cycle, 50 Yr. ScandalCycle | SSCG8,12 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 7BenchmarkWeek #1 | Monday, 9/14 | CabinetRanking ThePresidents | Learn the importance ofthe President’s greatestinfluences. | E.Q.-What is the role of the cabinet/executive office?8:3-4CHARTLECTURE/DISCUSSIONImpeachment Process- Clinton, JohnsonBEST AND WORST RANKINGS DUE FRIDAY | SSCG15b, 14 a,b |
| Tuesday, 9/15 | PresidentialPowers/Limits | Learn how the Presidentoperates under a limited government. | E.Q. How is the President limited in his role?9:1-Lecture-Presidential Amendments | SSCG4a,b |
| Wednesday, 9/16ENGLISH | Presidential Roles | Cite and give examplesof Presidential Roles. | E.Q. Wh at a re t h e P resid en t’ s man y h at s/ro les ? 9:2PP/Guided Notes | SSCG12 |
| Thursday, 9/17MATH | Leadership/Ranking thePresidents | Understand theimportance ofleadership and charisma play in elections. | E.Q.-How does the President play a leadership role in worldpolitics?9:3Limits of Executive Privilege/Watergate-Discussion on Leadership Styles-Good To Great-How to Win Friends and Influence PPL | SSCG12 |
| Friday, 9/18ELECTIVES | Foundations,Constitution, Legislative, and Executive Branches | Assess student learning. | BENCHMARK CH. 1-9BEST AND WORST RANKINGS DUE (20%) OF BM1 | SSCG1-7,9-14 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 8Benchmark Week #1 | Monday, 9/21SCIENCE | BureaucraticOrganization | Learn the importance of the cabinet. | E.Q. How is the federal bureaucracy organized to make Ameri can more “ e ffi cien t ?” 10:1-3-CHART P. 282PP on CabinetREVIEW FOR BENCHMARK-KAHOOT | SSCG15b |
| Tuesday, 9/22SOCIAL STUDIES |  |  | ASSESS |  |
| Wednesday, 9/23 | Intro SupremeCourt | List the powers offederal courts. | E.Q. How does the Constitution define the powers of thefederal court including the Supreme Court?11-1Lecture/PP Discussion p. 311 | SSCG15a-d |
| Thursday, 9/24 | Supreme CourtMake-upCrime in America | Understand the make- up of the S.C. | E.Q. How are S.C. justices chosen and what are their qualifications?11-3Profile of S.C./Important Courts in History-Lecture/PP-Restraint/Activism Debate-Discuss Landmark S.C. Cases | SSCG21,22 |
| Friday, 9/25 | Basic LegalPrinciples | Cite landmark S.C. casedecisions. | E.Q. What are the most important issues in the S.C. today?APPENDIX-Research-Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck | SSCG16a-d |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 9 | Monday, 9/28 | S.C. Procedures | Cite the steps in S.C. decision making. | E.Q What are the steps in decision making in the S.C.? 12-1-Lecture-Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck |  |
| Tuesday, 9/29 | S.C. Jurisdiction | Explain jurisdiction ofS.C. cases and lower courts. | E.Q. . How do cases come before the S.C., and what factorsinfluence the decision making? 12-3-Lecture. -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck |  |
| Wednesday, 9/30Performance EssayMath | ConstitutionalFreedoms | Discuss freedom inAmerica. | E.Q. How are Constitutional freedoms limited?13SUBDIVIDE CH. 13 AND GROUP REPORT |  |
| Thursday, 10/1 | Citizenship | Discuss immigration and equal justice under the law. | E.Q What are the ways a person becomes a citizen inAmerica?14-SUBDIVIDE CH. 14 AND GROUP REPORT-Citizenship Test-Debate on Immigration |  |
| Friday, 10/2 | Law in America | Discuss law in America. | E.Q. What are the basic legal system principles?15:1-2-SUBDIVIDE CH. 15 AND GROUP REPORT-You be the Judge-4 Basic Legal Principles-When do you need a lawyer? |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 10 | Monday, 10/5 | Civil, Criminal Law Rights of the Accused | Discuss crime and punishment in America. | E.Q. What are the differences between civil and criminal cases?15:3-4-Lecture/PP-Search and Seizure Street Law-PP ON S and S | SSCG21-22 |
| Tuesday, 10/6 | Political Parties | Cite the developmentof political parties. | E.Q. How do political parties unite and divideAmericans?16:1-2What political party do you most likely identify with and why? (FWS-What do the political parties believe Worksheet-Due Friday)Lecture/Discussion (Ideology and PP’s) | SSCG7 |
| Wednesday, 10/7Performance EssaySocial Studies |  |  | ASSESS |  |
| Thursday, 10/8 | CandidateNomination | Explain how people become candidates for office. | E.Q. How are candidates nominated and what occurs at the DNC and RNC?16:3-Lecture/Discussion-Review | SSCG7 |
| Friday, 10/9 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 11 | Monday, 10/12 | **FALL HOLIDAY!** |
| Tuesday, 10/13 | Candidate Research Election 2016 | I.D. Potential Candidates | E.Q.-What potential candidates might you vote for and why? | SSCG7 |
| Wednesday, 10/14PSATASVABCollege Fair | CampaignTechniques/History of Suffrage | Identify ways thatpoliticians campaign. | E.Q.-How do politicians try to influence voters?17:1-2-Alabama Literacy Test**-**I.D. campaign techniques-Suffrage History | SSCG7 |
| Thursday, 10/15Early ReleaseProfessionalLearning(1st, 2nd, 3rd, 5th) | Voting Behavior | Discuss what influencesvotingbehavior/patterns? | E.Q.-What influences voting behavior and what arethe requirements to vote?17:3/V-Handbook-Lecture/Discussion-I.D. Your Political Party | SSCG7 |
| Friday, 10/16Early ReleaseHomecoming(7th, 6th, 4th, 5th) | Voting Behavior | Discuss what influencesvoting behavior/patterns? | E.Q.-What influences voting behavior and what arethe requirements to vote?17:3/V Handbook-Lecture/Discussion-I.D. Your Political Party | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 12Minor Writing #3 | Monday, 10/19 | Interest Groups/PACS Lobbyists | Learn how public opinion is influenced. | E.Q. –How do interest groups sway public policy?18:1-2-Research PACS/Interest Groups/ Campaign Financing-PP (FWS) | SSCG11 |
| Tuesday, 10/20 | Public Opinion | Learn how to properlygauge public opinion? | E.Q. –Should politicians rule by public opinion polls or theirconscience?18:3-Lecture/Discussion-PUBLIC OPINION POLL ASSIGNMENT INTRODUCED | SSCG7 |
| Wednesday, 10/21 | Media Influenceon Politics | Debate the impact ofmedia on politics. | E.Q-Evaluate the statement: The media does not tell youwhat to think, but they tell you what to think about. 19:1-Lecture/Discussion-Examples of bias in media/internet | SSCG7 |
| Thursday, 10/22 | Media Influenceon Politics | Rate websites/mediaoutlets on level of ideology. | E.Q.-How does the media/internet influencegovernment?19:2-3-Lecture/Discussion-Examples of bias in media/internetMinor Writing #3-2 Paragraphs-Influence of PACS, Interest Groups, and lobbying.  | SSCG7 |
| Friday, 10/23 | Public Opinion | Evaluate public opinionon BHS students and adults on public opinion. | E.Q. What influences public opinion on current events?-PUBLIC OPINION POLL ASSIGNMENT DUE-Discussion on Current Issues | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 13 | Monday, 10/26 | Taxes andSpending | Discuss how thegovernment creates and spends revenues collected. | E.Q. What is the fed eral go vernmen t’ s largest so u rce o f revenue? 20-1-Lecture/PP-Wasteful Spending in History-Charts and Graphs | SSCG7 |
| Tuesday, 10/27 | Fair Tax | Discuss the pros/cons ofa fair tax or consumption tax. | E.Q. What are the pros and cons of the fair tax?Internet Research | SSCG7 |
| Wednesday, 10/28Performance EssayScience | NOVEL | Introduce novel:Traveler’s Gift | E.Q. Read the prologue and Ch. 1 | SSCG7 |
| Thursday, 10/29 | Federal Budget | Explain revenue and expenditures. | E.Q. What are the steps in the budget process?20-2-Lecture/ Discussion-Debt/Deficit | SSCG7 |
| Friday, 10/30 | Managing theEconomy | Explain majorexpenditures. | E.Q. How much does the federal government spend? 20-3-Role of the Fed-Discuss Book | SSCG7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 14BenchmarkWeek #2 | Monday, 11/2 | Debt Implications | Discuss the pros andcons of KeynesianEconomics. | E.Q. How will the national debt/deficit possibly affect yourdaily life? Discussion-Article Chapter Summary | SSCG7 |
| Tuesday, 11/3 | REVIEW  |  | WRITTEN REVIEW |  |
| Wednesday, 11/4SCIENCE | REVIEW |  | KAHOOT REVIEW |  |
| Thursday, 11/5SOCIAL STUDIES |  |  | ASSESS |  |
| Friday, 11/6ELECTIVES | NOVEL | CH. 2/3 Traveler’s Gift |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 15Benchmark Week #2 | Monday, 11/9ENGLISH | Social and Domestic Policy | Discuss the effects of politics on social and domestic policies. | E.Q. How is the United States a mixed market economy?21-1-Lecture/Discussion-Ch. 4 Novel -SSR | SSCG7 |
| Tuesday, 11/10MATH | Social and Domestic Policy  | Ag and Environment  | EQ How and why does the government assist farmers and the environment? 21-2 Lecture/Discussion on SSR Ch. 4  | SSCG7 |
| Wednesday, 11/11 | Social and Domestic Policy  | Public Assistance  | EQ What are examples of good and bad welfare? 21-3 Lecture and Discussion SSR Ch. 5  | SSGC7 |
| Thursday, 11/12 | Social and Domestic Policy  | Ed, Housing, Transportation  | E.Q. To what degree is the federal government responsible for your happiness? Lecture/Discussion Ch. 5 SSR  | SSCG7 |
| Friday, 11/13 | Assessment  | Assess Student Learning  | TEST-Ch. 20-21 +Traveler’s Gift (Pro-Ch. 5) |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 16Minor Writing #4 | Monday, 11/16 | Foreign Policy and Defense | Discuss the goals of foreign policy. | E.Q. –What are current and recent threats to American security?22-1-Lecture Disucssion-Ch. 6-SSR | SSCG20 |
| Tuesday, 11/17 | Foreign Policyand Defense | Cite how check andbalances play a role inforeign policy. | E.Q.-How does Congress and the President influence foreignpolicy?22-2-Lecture Discussion (Cabinet, Exec, Congress, Public OpinionMinor Writing #4-Fair Tax Pros/Cons-Ch. 6 SSR | SSCG20 |
| Wednesday, 11/18Performance EssayElectives | Foreign Policyand Defense | Discuss the roledepartment of defense and State Department. | E.Q. What role do the main cabinet positions play in foreignpolicy?22-3-Lecture/Discussion-Ch. 7 SSR | SSCG20 |
| Thursday, 11/19 | Foreign Policyand Defense | Explain how foreignpolicy is carried out daily. | E.Q. What are different forms of diplomacy? When is forcejustified?22-4-Lecture/Discussion-World Police Debate | SSCG20 |
| Friday, 11/20 | Foreign Policyand Defense | Discuss current eventsinvolving our military.-Traveler’s Gift | E.Q. Discussion-Should the Draft be Introduced? Do enemycombatants have rights? P.626/ 631-Ch. 8 SSR | SSCG20 |
| **THANKSGIVING BREAK!****11/23 🡪 11/27** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 17 | Monday, 11/30 | StateGovernment | Explain how Georgia has3 branches of government. | E.Q. Wh at is t h e stru ctu re o f Geo rgia’ s go v ern m en t? 23-2-Internet Research-Current Event Assigned (Ga./Buford)-Ch. 14 SSR | SSCG18a-bSSCG5 |
| Tuesday, 12/1 | StateGovernment | Discuss the S and D ofthe GGA and Congress. | E.Q. How does the Georgia General Assembly function?23-3-Internet Research-Who’s Who-Ch. 15 SSR | SSCG18a-bSSCG5 |
| Wednesday, 12/2 | StateGovernment | Cite how Georgia raisesrevenue and spendsmoney. | E.Q. How does Georgia balance its budget? 23-3/4-Charts/Graphs-Welfare, Services of state of GA.-Ch. 14/15 SSR | SSCG18cSSCG5 |
| Thursday, 12/3 | LocalGovernments | Explain the structure of the City of Buford government. | E.Q. What are the main functions of the city of Buford government?24-1-Internet Research-Who’s Who-Ch. 17 SSR | SSCG18a-cSSCG5 |
| Friday, 12/4 | LocalGovernments | Explain the structure ofthe City of Buford government.-Traveler’s Gift | E.Q. How does the city of Buford raise and spendrevenue?24-2-SPLOST. 17 SSR-Possible SpeakerCurrent Event Summary Due | SSCG18a-cSSCG5 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 18 | Monday, 12/7 | Political and Economic Systems | C and C American government to G.B. and other countries. | E.Q. What is the difference between a parliamentary system and presidential system of government?25-1-Assign current event on foreign policy issue on every continent.-Chart-Lecture-CC Great Britain and the U.S. structure |  |
| Tuesday, 12/8 | Political andEconomicSystems | Discuss howauthoritarian governments operate practically. (Communist and Theocracies) | E.Q. How is socialism, communism, and authoritarianismrelated? 25-2-C/C China/Vatican City/Iran-CartoonCh. 23 SSR |  |
| Wednesday, 12/9 | Political andEconomicSystems | Discuss internationalpeacekeeping effortsand global issues. | E.Q. What are some international issues/global debates onplanet earth today?25:3-4Ch. 23 SSR-Discuss terrorism/environmental issues |  |
| Thursday, 12/10 | Political andEconomicSystems | C and C capitalism,socialism, and communism. | E.Q. What the differences between socialism andcapitalism?26:1-2 |  |
| Friday, 12/11 | Political andEconomicSystems | Discuss the collapse ofComm/Globalism-Traveler’s Gift | E.Q. Why is communism good in theory but in reality itcollapsed in all but 5 countries?-Free Trade vs. Protectionism DebatePAPERWORK FOR TRAVELER’S GIFT-Turn in current event on every continent. |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19Benchmark Week #3 | Monday, 12/14 |  |  | **REVIEW** |  |
| Tuesday, 12/15 | **Semester Exams (Benchmark #3) – 7th Period** |
| Wednesday, 12/16 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** |
| Thursday, 12/17 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** |
| Friday, 12/18 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 1 | Monday, 1/4 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Tuesday, 1/5 |  |  |  |  |
| Wednesday, 1/6 |  |  |  |  |
| Thursday, 1/7 |  |  |  |  |
| Friday, 1/8 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 2 | Monday, 1/11 |  |  |  |  |
| Tuesday, 1/12 |  |  |  |  |
| Wednesday, 1/13 |  |  |  |  |
| Thursday, 1/14 |  |  |  |  |
| Friday, 1/15 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 3 | Monday, 1/18 | **MLK HOLIDAY** |
| Tuesday, 1/19 |  |  |  |  |
| Wednesday, 1/20 |  |  |  |  |
| Thursday, 1/21 |  |  |  |  |
| Friday, 1/22 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 4 | Monday, 1/25 |  |  |  |  |
| Tuesday, 1/26 |  |  |  |  |
| Wednesday, 1/27Performance EssayEnglish |  |  |  |  |
| Thursday, 1/28 |  |  |  |  |
| Friday, 1/29 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 5 | Monday, 2/1 |  |  |  |  |
| Tuesday, 2/2 |  |  |  |  |
| Wednesday, 2/3 |  |  |  |  |
| Thursday, 2/4 |  |  |  |  |
| Friday, 2/5 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 6Benchmark Week #1 | Monday, 2/8ENGLISH |  |  |  |  |
| Tuesday, 2/9MATH |  |  |  |  |
| Wednesday, 2/10ELECTIVES |  |  |  |  |
| Thursday, 2/11SCIENCE |  |  |  |  |
| Friday, 2/12SOCIAL STUDIES |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 7 | Monday, 2/15 | **Winter Holiday** |
| Tuesday, 2/16 |
| Wednesday, 2/17 |
| Thursday, 2/18 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Friday, 2/19 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 8 | Monday, 2/22 |  |  |  |  |
| Tuesday, 2/23 |  |  |  |  |
| Wednesday, 2/24Performance EssayMath |  |  |  |  |
| Thursday, 2/25 |  |  |  |  |
| Friday, 2/26 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 9 | Monday, 2/29 |  |  |  |  |
| Tuesday, 3/1 |  |  |  |  |
| Wednesday, 3/2Performance EssaySocial Studies |  |  |  |  |
| Thursday, 3/3 |  |  |  |  |
| Friday, 3/4 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 10 | Monday, 3/7 |  |  |  |  |
| Tuesday, 3/8 |  |  |  |  |
| Wednesday, 3/9 |  |  |  |  |
| Thursday, 3/10 |  |  |  |  |
| Friday, 3/11 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 11 | Monday, 3/14 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |
| Tuesday, 3/15 |  |  |  |  |
| Wednesday, 3/16Performance EssayScience |  |  |  |  |
| Thursday, 3/17Early ReleaseProfessionalLearning(1st, 2nd, 3rd, 5th) |  |  |  |  |
| Friday, 3/18Early ReleaseProfessionalLearning (7th, 6th, 4th, 5th) |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 12 | Monday, 3/21 |  |  |  |  |
| Tuesday, 3/22 |  |  |  |  |
| Wednesday, 3/23 |  |  |  |  |
| Thursday, 3/24 |  |  |  |  |
| Friday, 3/25 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 13 | Monday, 3/28 |  |  |  |  |
| Tuesday, 3/29 |  |  |  |  |
| Wednesday, 3/30Performance EssayElectives |  |  |  |  |
| Thursday, 3/31 |  |  |  |  |
| **SPRING BREAK!****Friday, 4/1 🡪 Friday, 4/8** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 14Benchmark Week #2 | Monday, 4/11 |  |  |  |  |
| Tuesday, 4/12 |  |  |  |  |
| Wednesday, 4/13SCIENCE |  |  |  |  |
| Thursday, 4/14SOCIAL STUDIES |  |  |  |  |
| Friday, 4/15ELECTIVES |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 15Benchmark Week #2 | Monday, 4/18ENGLISH |  |  |  |  |
| Tuesday, 4/19MATH |  |  |  |  |
| Wednesday, 4/20 |  |  |  |  |
| Thursday, 4/21 |  |  |  |  |
| Friday, 4/22 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 16 | Monday, 4/25 |  |  |  |  |
| Tuesday, 4/26 |  |  |  |  |
| Wednesday, 4/27 |  |  |  |  |
| Thursday, 4/28 |  |  |  |  |
| Friday, 4/29 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 17 | Monday, 5/2 |  |  |  |  |
| Tuesday, 5/3 |  |  |  |  |
| Wednesday, 5/4 |  |  |  |  |
| Thursday, 5/5 |  |  |  |  |
| Friday, 5/6 |  |  |  |  |
| AP ExamsMonday, 5/2 – AP Chem, AP Enviro Science, and AP PsychTuesday, 5/3 – AP Spanish LanguageWednesdays, 5/4 – AP English LiteratureThursday, 5/5 – AP CalculusFriday, 5/6 – AP US History, AP Studio Art  | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 18 | Monday, 5/9 |  |  |  |  |
| Tuesday, 5/10 |  |  |  |  |
| Wednesday, 5/11 |  |  |  |  |
| Thursday, 5/12 |  |  |  |  |
| Friday, 5/13 |  |  |  |  |
| AP ExamsMonday, May 9 – AP Biology and AP Music TheoryTuesday, May 10 – AP Government Wednesday, May 11– AP English Language and AP MacroeconomicsThursday, May 12 – AP World History and AP StatisticsFriday, May 13 – AP Human Geography | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19 | Monday, 5/16 |  |  |  |  |
| Tuesday, 5/17 |  |  |  |  |
| Wednesday, 5/18 |  |  |  |  |
| Thursday, 5/19 |  |  |  |  |
| Friday, 5/20 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 20BenchmarkWeek #3 | Monday, 5/23 | **Senior Exams (Benchmark #3 – 5th, 6th, & 7th)** |
| Tuesday, 5/24 | **Senior Exams (Benchmark #3 – 1st, 2nd, 3rd, & 4th) / Semester Exams (Benchmark #3 – 7th)** |
| Wednesday, 5/25 | **Semester Exams (Benchmark #3 – 1st & 2nd)** |
| Thursday, 5/26 | **Semester Exams (Benchmark #3 – 3rd & 4th)** |
| Friday, 5/27 | **Semester Exams (Benchmark #3 – 5th & 6th)** |