

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 1	Wednesday, 8/7	Rules and Regulations	Familiarize students with daily routines. Educate them on Syllabus.	E.Q.- <u>What is government? Do we need it and why? Is government the solution to the problems of society or is government the problem?</u> -FWS PP (What is Government)	SSCG1-22
	Thursday, 8/8	-Pre-Test -Ch. 1Purposes of Government	-Discuss the purpose of government as related to ideologies.	E.Q. <u>What are the 4 purposes of government? 1:1</u> -Lecture/PP-FWS (What is Government) -World's Smallest Political Quiz-Due Monday (Print and explain in 2 paragraphs)	SSCG1a,b
	Friday, 8/9	-Ch. 1 People and Government	Evaluate the pros and cons of different types of government.	E.Q.- <u>What are the different types of government and what are the pros/cons/exs. of each?1:2-4</u> -CHART ON TYPES OF GOV.	SSCG1a,b SSCG19

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Week 2	Monday, 8/12	Ch. 2 Origins of Government	Discuss America's Political Heritage	E.Q. <u>What are the ancient and modern factors that influenced America's political heritage?</u> 2:1 Lecture/PP -Founding Docs -Discussion-What do Americans value?	SSCG1a,b
	Tuesday, 8/13	Ch. 2 Origins of Government	Cite the steps of America's Independence/A of C	E.Q. <u>What were the C/E of the American Revolution and why did the U.S. adopt a weak central government?</u> 2:2-3 -Declaration of Independence -Flow Chart/C/E of AR -S and W Chart for A of C	SSCG2a,b
	Wednesday, 8/14	Ch. 2 Origins of Government	What happened at the Constitutional Convention?	E.Q. <u>Why was the Constitutional Convention considered a "bundle of compromises?"</u> 2:4 Lecture -Newspaper ?'s	SSCG3a-c
	Thursday, 8/15	Current Events/Street Law	What is law discussion? Ch.1 Street Law	E.Q. <u>What is the relationship between law and ethical values?</u> Street Law -Discussion -Ethics Handout	SSCG7
	Friday, 8/16	Government, Origins of United States Government	Assess student learning	Quiz-Ch. 1/2 -Debate on Gun Control(Time Permit) 2 nd Amendment	SSCG 1,2,7,6

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Week 3	Monday, 8/19	Principles of the Constitution	Cite the key concepts of the Constitution	E.Q. <u>What are the major principles of the Constitution?</u> 3:1 -Newspaper ?'s -PP/Lecture	SSCG3a-c/4a,b
	Tuesday, 8/20	Checks and Balances/Sep. of Powers	Explain checks and balances and separation of powers.	E.Q. <u>What is meant by the terms checks and balances and separation of powers?#;1-2</u> CHART Lecture/Discussion	SSCG3a-c/4a,b
	Wednesday, 8/21	Amending the Constitution, 1 st Amendment	Describe different ways the Constitution is amended.	E.Q. <u>How is the Constitution amended?</u> 3:3 -Lecture -Discussion on the 1 st Amendment (LLTL)	SSCG3a-c/4b/6a
	Thursday, 8/22	Bill of Rights/ 8 th Amendment	Evaluate the Bill of Rights and its influence on life in general.	E.Q. <u>What is the Bill of Rights and how does it apply to your life?</u> 3:4 -Lecture -Discussion 8 th Amendment	SSCG3a-c/4a,b/6a
	Friday, 8/23	Constitutional Amendments/ 4 th Amendments Right to Privacy	List and explain the relevancy of the additions to the Constitution.	E.Q. <u>What are the other relevant amendments to your daily life?</u> 3:4 -Chart on Amendments -4 th Amendment for Students Discussion (N.J. vs. TLO)	SSCG3a-c/4a,b/6a

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Week 4	Monday, 8/26	Federalism	Teach students how federalism affects their daily lives.	E.Q. <u>What is federalism and why is relevant in their lives today?</u> 4:1-1-3 -Discuss federal, state, and local laws. -Lecture on Supremacy Clause/Marbury v. Madison	SSCG5a-g
	Tuesday, 8/27	Foundations, Governments, Constitution, and Federalism	Assess student learning	TEST-CH. 1-4 FOUNDING DOCS IN AMERICAN HISTORY HANDOUT ASSIGNED (DUE FRIDAY)	SSCG1-5
	Wednesday, 8/28	Congress	Explain the make-up of Congress	E.Q.- <u>What is the basic structure of our bicameral legislative branch of government?</u> 5:1-2 -Football Analogy 3 Branches of Government PP-Profile of Congress	SSCG9/4a,b
	Thursday, 8/29	Congress/Participation in Government	Students will write Congressmen	E.Q.- <u>What are some reasons people write their Congressmen?</u> -Letter to Congressmen(Due Tuesday) -Good Samaritan Law (LLTL) Discussion	SSCG7 SSCG9
	Friday, 8/30 Professional Learning Early Release				

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Week 5	Monday, 9/2			LABOR DAY HOLIDAY	
	Tuesday, 9/3	H of R/Senate	C/C H and S	E.Q. -What are the S and D of the House and Senate? 5:2-3 Chart C/C-Requirements, Lawmaking Rules, Functions, Salary	SSCG9
	Wednesday, 9/4	Congressional Committees/Staff And Support Agencies	Discuss how work "gets done" in Congress.	E.Q. <u>Practically speaking, how does work get done in Congress?</u> 5:4-5 -Lecture on Committees, Role of Seniority, Staff, and Support -4 Basic Principles of Law PP	SSCG10b SSCG7
	Thursday, 9/5	Congressional Powers	Discuss powers the Constitution gives Congress?	E.Q. <u>What are the differences between expressed and implied powers?</u> 6:1-2 -Chart in Book/PP -Examples	SSCG4a-c/10a,b
	Friday, 9/6	Investigations/ Oversight	Checks and Balances b/t L,E,J Branches of Gov't.	E.Q. <u>How does the President check both the President and the Supreme Court?</u> 6:3	SSCG4ab

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Week 6	Monday, 9/9	Lawmaking	Learn how a bill becomes a Law.	E.Q. <u>How does a bill become a law?7:1-2</u> CHART (FWS Chart) -Total Steps/Likelihood of Bill becoming law -Perks/Privileges Discussion	SSCG10a
	Tuesday, 9/10	Lawmaking	-Learn how a bill becomes a law. -Learn how money is appropriated in government.	E.Q. <u>What are the President and Supreme Court's role in lawmaking?7:3-4</u> CHART -Old School Congress	SSCG10a, 4b
	Wednesday, 9/11 Performance Essay ENGLISH & FINE ARTS	Lawmaking	Discuss Influences on Lawmakers	E.Q. <u>What influences lawmakers on a practical basis?7:4</u> -Lecture on PACS/Interest Groups/Lobbyists- Donations List -Dumb Laws There ought to be a law.....(Written Assignment Due Friday)	SSCG11 a-c
	Thursday, 9/12	Duties, Term, Succession Executive Branch	Learn about the President and VP qualifications and duties.	E.Q. <u>What are the qualifications and duties of a President?8:1</u> PP Salary Comparison	SSCG13
	Friday, 9/13	Electoral College, Controversial/ Landslide Elections	Discuss how Presidential Elections work.	E.Q. <u>How does the Electoral College Function?</u> -Lecture/PP -PRESIDENTIAL TRIVIA, 20 Yr. Curse Cycle, 50 Yr. Scandal Cycle	SSCG8,12

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Week 7 Benchmark #1	Monday, 9/16 ELECTIVES	Cabinet Ranking The Presidents	Learn the importance of the President's greatest influences.	E.Q.- <u>What is the role of the cabinet/executive office?</u> 8:3-4 CHART LECTURE/DISCUSSION Impeachment Process- Clinton, Johnson BEST AND WORST RANKINGS DUE FRIDAY	SSCG15b, 14 a,b
	Tuesday, 9/17 ENGLISH	Presidential Powers/Limits	Learn how the President operates under a limited government.	E.Q. <u>How is the President limited in his role?</u> 9:1 -Lecture -Presidential Amendments	SSCG4a,b
	Wednesday, 9/18 MATH	Presidential Roles	Cite and give examples of Presidential Roles.	E.Q. <u>What are the President's many hats/roles?</u> 9:2 PP/Guided Notes	SSCG12
	Thursday, 9/19 SCIENCE	Leadership/ Ranking the Presidents	Understand the importance of leadership and charisma play in elections.	E.Q.- <u>How does the President play a leadership role in world politics?</u> 9:3 Limits of Executive Privilege/Watergate -Discussion on Leadership Styles -Good To Great -How to Win Friends and Influence PPL	SSCG12
	Friday, 9/20 SOCIAL STUDIES	Foundations, Constitution, Legislative, and Executive Branches	Assess student learning.	BENCHMARK CH. 1-9 BEST AND WORST RANKINGS DUE (20%) OF BM1	SSCG1-7,9-14

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Week 8	Monday, 9/23	Bureaucratic Organization	Learn the importance of the cabinet.	E.Q. <u>How is the federal bureaucracy organized to make American more "efficient?"</u> 10:1-3 -CHART P. 282 PP on Cabinet	SSCG15b
	Tuesday, 9/24	Civil Service, Bureaucracy at work	Explain how our government works.	E.Q. <u>What are practical examples of good and bad bureaucracy in American history?</u> 10:1-3 -Case Study	SSCG15a,b
	Wednesday, 9/25 Graduation Writing Test	Intro Supreme Court	List the powers of federal courts.	E.Q. <u>How does the Constitution define the powers of the federal court including the Supreme Court?</u> 11-1 Lecture/PP Discussion p. 311	SSCG15a-d
	Thursday, 9/26	Supreme Court Make-up Crime in America	Understand the make-up of the S.C.	E.Q. <u>How are S.C. justices chosen and what are their qualifications?</u> 11-3 Profile of S.C./Important Courts in History -Lecture/PP -Restraint/Activism Debate -Discuss Landmark S.C. Cases	SSCG21,22
	Friday, 9/27 Homecoming Early Release	Basic Legal Principles	Cite landmark S.C. case decisions.	E.Q. <u>What are the most important issues in the S.C. today?</u> <u>APPENDIX</u> -Research -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck	SSCG16a-d

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Week 9	Monday, 9/30	S.C. Procedures	Cite the steps in S.C. decision making.	E.Q <u>What are the steps in decision making in the S.C.? 12-1</u> -Lecture -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck	SSCG16a-d
	Tuesday, 10/1	S.C. Jurisdiction	Explain jurisdiction of S.C. cases and lower courts.	E.Q. . <u>How do cases come before the S.C., and what factors influence the decision making? 12-3</u> -Lecture . -Review Dred Scott, Plessy, Brown, Miranda, Engel,Bush, Furman, Gideon,Roe, Korematsu, Lemon, Mapp, N.J, Bakke, U.S. v. Nixon, Tinker, Schenck	SSCG16a-d
	Wednesday, 10/2	Constitutional Freedoms	Discuss freedom in America.	E.Q. <u>How are Constitutional freedoms limited?13</u> SUBDIVIDE CH. 13 AND GROUP REPORT	SSCG6
	Thursday, 10/3	Citizenship	Discuss immigration and equal justice under the law.	E.Q <u>What are the ways a person becomes a citizen in America?14</u> -SUBDIVIDE CH. 14 AND GROUP REPORT -Citizenship Test -Debate on Immigration	SSCG6
	Friday, 10/4	Law in America	Discuss law in America.	E.Q. <u>What are the basic legal system principles?15:1-2</u> -SUBDIVIDE CH. 15 AND GROUP REPORT -You be the Judge -4 Basic Legal Principles -When do you need a lawyer?	SSCG21-22

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Week 10	Monday, 10/7	Civil, Criminal Law Rights of the Accused	Discuss crime and punishment in America.	E.Q. <u>What are the differences between civil and criminal cases?15:3-4</u> -Lecture/PP -Search and Seizure Street Law -PP ON S and S	SSCG21-22
	Tuesday, 10/8	Political Parties	Cite the development of political parties.	E.Q. <u>How do political parties unite and divide Americans?16:1-2</u> What political party do you most likely identify with and why? (FWS-What do the political parties believe Worksheet-Due Friday) Lecture/Discussion (Ideology and PP's)	SSCG7
	Wednesday, 10/9 Performance Essay SOCIAL STUDIES & CTAE	Assessment through Writing I	Assessment	MANDATORY PERFORMANCE EXAM	SSCG1-22
	Thursday, 10/10	Candidate Nomination	Explain how people become candidates for office.	E.Q. <u>How are candidates nominated and what occurs at the DNC and RNC?16:3</u> -Lecture/Discussion -Review	SSCG7
	Friday, 10/11	Assessment	Assess student learning.	TEST-CH. 10-15	SSCG6,7,15,16,21 ,22

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Week 11	Monday, 10/14	FALL HOLIDAY!			
	Tuesday, 10/15	Professional Learning Day (Student Holiday)			
	Wednesday, 10/16 PSAT and College Fair	Campaign Techniques/ History of Suffrage	Identify ways that politicians campaign.	E.Q.- <u>How do politicians try to influence voters?</u> 17:1-2 -Alabama Literacy Test -I.D. campaign techniques -Suffrage History	SSCG7
	Thursday, 10/17 Fall Festival Early Release	Voting Behavior	Discuss what influences voting behavior/patterns?	E.Q.- <u>What influences voting behavior and what are the requirements to vote?</u> 17:3/V-Handbook -Lecture/Discussion -I.D. Your Political Party	SSCG7
	Friday, 10/18 Professional Learning Early Release	Voting Behavior	Discuss what influences voting behavior/patterns?	E.Q.- <u>What influences voting behavior and what are the requirements to vote?</u> 17:3/V Handbook -Lecture/Discussion -I.D. Your Political Party	SSCG7

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Week 12	Monday, 10/21	Interest Groups/PACS Lobbyists	Learn how public opinion is influenced.	E.Q. – <u>How do interest groups sway public policy?</u> 18:1-2 -Research PACS/Interest Groups/ Campaign Financing -PP (FWS)	SSCG11
	Tuesday, 10/22	Public Opinion	Learn how to properly gauge public opinion?	E.Q. – <u>Should politicians rule by public opinion polls or their conscience?</u> 18:3 -Lecture/Discussion -PUBLIC OPINION POLL ASSIGNMENT INTRODUCED	SSCG7
	Wednesday, 10/23	Media Influence on Politics	Debate the impact of media on politics.	E.Q. <u>Evaluate the statement: The media does not tell you what to think, but they tell you what to think about.</u> 19:1 -Lecture/Discussion -Examples of bias in media/internet	SSCG7
	Thursday, 10/24	Media Influence on Politics	Rate websites/media outlets on level of ideology.	E.Q.– <u>How does the media/internet influence government?</u> 19:2-3 -Lecture/Discussion -Examples of bias in media/internet	SSCG7
	Friday, 10/25	Public Opinion	Evaluate public opinion on BHS students and adults on public opinion.	E.Q. <u>What influences public opinion on current events?</u> -PUBLIC OPINION POLL ASSIGNMENT DUE -Discussion on Current Issues	SSCG7

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Week 13 Benchmark #2	Monday, 10/28 ELECTIVES	REVIEW	REVIEW	E.Q. <u>What are the key concepts covered in the first 12 weeks of the semester?</u>	SSCG1-22
	Tuesday, 10/29 SOCIAL STUDIES	Assessment	Assessment	BENCHMARK 2 (100 PTS.) CH. 1-19	SSCG1-22
	Wednesday, 10/30 ENGLISH	Taxes and Spending	Discuss how the government creates and spends revenues collected.	E.Q. <u>What is the federal government's largest source of revenue? 20-1</u> -Lecture/PP -Wasteful Spending in History -Charts and Graphs	SSCG7
	Thursday, 10/31 MATH	Fair Tax	Discuss the pros/cons of a fair tax or consumption tax.	E.Q. <u>What are the pros and cons of the fair tax?</u> Internet Research	SSCG7
	Friday, 11/1 SCIENCE	GAME CHANGE	Introduce novel: <u>Game Change</u>	E.Q. <u>What is the essence of political campaigning?</u> Read the prologue and Ch. 1	SSCG7

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Week 14	Monday, 11/4	Federal Budget	Explain revenue and expenditures.	E.Q. <u>What are the steps in the budget process?</u> 20-2 -Lecture/ Discussion -Debt/Deficit	SSCG7
	Tuesday, 11/5	Managing the Economy	Explain major expenditures.	E.Q. <u>How much does the federal government spend?</u> 20-3 -Role of the Fed -Discuss Book	SSCG7
	Wednesday, 11/6 Performance Essay MATH & FOREIGN LANG	Debt Implications	Discuss the pros and cons of Keynesian Economics.	E.Q. <u>How will the national debt/deficit possibly affect your daily life?</u> Discussion-Article Chapter Summary	SSCG7
	Thursday, 11/7	Game Change	Novel-Ch. 2-3	E.Q. <u>Who were the Democratic candidates vying for the nomination in 2008?</u> SSR	SSCG7
	Friday, 11/8	Game Change	Novel-Ch. 2-3	Quiz on Novel Current Events Discussion	SSCG7

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	Monday, 11/11	Social and Domestic Policy	Discuss the effects of politics on social and domestic policies.	E.Q. <u>How is the United States a mixed market economy?</u> 21-1 -Lecture/Discussion -Ch. 4 Novel -SSR	SSCG7
	Tuesday, 11/12	Social and Domestic Policy	Ag and Environment	E.Q. <u>How and why does the government assist farmer and the environment?</u> 21-2 -Lecture/Discussion - SSR-Ch. 4	SSCG7
	Wednesday, 11/13	Social and Domestic Policy	Public Assisstance	E.Q. <u>What are examples of good and bad welfare?</u> 21-3 - Lecture/Discussion -SSR Ch. 5	SSCG7
	Thursday, 11/14	Social and Domestic Policy	Ed, Housing, Transportation	E.Q. <u>To what degree is the federal government responsible for your happiness?</u> -Lecture/Discussion -SSR Ch. 5	SSCG7
	Friday, 11/15	Assessment	Assess student learning	TEST-Ch. 20-21 + <u>Game Change</u> (Pro-Ch. 5)	SSCG7

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Week 16	Monday, 11/18	Foreign Policy and Defense	Discuss the goals of foreign policy.	E.Q. <u>-What are current and recent threats to American security?22-1</u> -Lecture Disucssion -Ch. 6-SSR	SSCG20
	Tuesday, 11/19	Foreign Policy and Defense	Cite how check and balances play a role in foreign policy.	E.Q.- <u>How does Congress and the President influence foreign policy?22-2</u> -Lecture Discussion (Cabinet, Exec, Congress, Public Opinion) -Ch. 6 SSR	SSCG20
	Wednesday, 11/20	Foreign Policy and Defense	Discuss the role department of defense and State Department.	E.Q. <u>What role do the main cabinet positions play in foreign policy?22-3</u> -Lecture/Discussion -Ch. 7 SSR	SSCG20
	Thursday, 11/21	Foreign Policy and Defense	Explain how foreign policy is carried out daily.	E.Q. <u>What are different forms of diplomacy? When is force justified?22-4</u> -Lecture/Discussion -World Police Debate	SSCG20
	Friday, 11/22	Foreign Policy and Defense	Discuss current events involving our military.	E.Q. <u>Discussion-Should the Draft be Introduced? Do enemy combatants have rights?</u> P.626/ 631 -Ch. 8 SSR	SSCG20

THANKSGIVING BREAK!

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Week 17	Monday, 12/2	State Government	Explain how Georgia has 3 branches of government.	E.Q. <u>What is the structure of Georgia's government?</u> 23-2 -Internet Research -Current Event Assigned (Ga./Buford) -Ch. 14 SSR	SSCG18a-b SSCG5
	Tuesday, 12/3	State Government	Discuss the S and D of the GGA and Congress.	E.Q. <u>How does the Georgia General Assembly function?</u> 23-3 -Internet Research -Who's Who -Ch. 15 SSR	SSCG18a-b SSCG5
	Wednesday, 12/4 Performance Essay SCIENCE & HEALTH/PE	State Government	Cite how Georgia raises revenue and spends money.	E.Q. <u>How does Georgia balance its budget?</u> 23-3/4 -Charts/Graphs -Welfare, Services of state of GA. -Ch. 14/15 SSR	SSCG18c SSCG5
	Thursday, 12/5	Local Governments	Explain the structure of the City of Buford government.	E.Q. <u>What are the main functions of the city of Buford government?</u> 24-1 -Internet Research -Who's Who -Ch. 17 SSR	SSCG18a-c SSCG5
	Friday, 12/6	Local Governments	Explain the structure of the City of Buford government.	E.Q. <u>How does the city of Buford raise and spend revenue?</u> 24-2 -SPLOST Ch. 17 SSR -Possible Speaker Current Event Summary Due	SSCG18a-c SSCG5

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Week 18	Monday, 12/9	Political and Economic Systems	C and C American government to G.B. and other countries.	E.Q. <u>What is the difference between a parliamentary system and presidential system of government?25-1</u> -Assign current event on foreign policy issue on every continent. -Chart -Lecture -CC Great Britain and the U.S. structure	SSCG19
	Tuesday, 12/10	Political and Economic Systems	Discuss how authoritarian governments operate practically. (Communist and Theocracies)	E.Q. <u>How is socialism, communism, and authoritarianism related? 25-2</u> -C/C China/Vatican City/Iran -Cartoon Ch. 23 SSR	SSCG19
	Wednesday, 12/11	Political and Economic Systems	Discuss international peacekeeping efforts and global issues.	E.Q. <u>What are some international issues/global debates on planet earth today?25:3-4</u> Ch. 23 SSR -Discuss terrorism/environmental issues	SSCG19
	Thursday, 12/12	Political and Economic Systems	C and C capitalism, socialism, and communism.	E.Q. <u>What the differences between socialism and capitalism?26:1-2</u>	SSCG19
	Friday, 12/13	Political and Economic Systems	Discuss the collapse of Communism/Global Issues	E.Q. <u>Why is communism good in theory but in reality it collapsed in all but 5 countries?</u> -Free Trade vs. Protectionism Debate Quiz- <u>Game Change</u> -Turn in current event on every continent.	SSCG19

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Week 19	Monday, 12/16	REVIEW	REVIEW	REVIEW	SSCG1-22
Benchmark	Tuesday, 12/17	Semester Exams (Benchmark #3) – 7th Period			
Week #3	Wednesday, 12/18	Semester Exams (Benchmark #3) – 1st & 2nd Periods			
	Thursday, 12/19	Semester Exams (Benchmark #3) – 3rd & 4th Periods			
	Friday, 12/20	Semester Exams (Benchmark #3) – 5th & 6th Periods			

End 1st Semester

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Week 1	Monday, 1/6	Professional Learning Day (Student Holiday)			
	Tuesday, 1/7				
	Wednesday, 1/8				
	Thursday, 1/9				
	Friday, 1/10				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 2	Monday, 1/13				
	Tuesday, 1/14				
	Wednesday, 1/15				
	Thursday, 1/16				
	Friday, 1/17				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 3	Monday, 1/20	MLK HOLIDAY			
	Tuesday, 1/21				
	Wednesday, 1/22				
	Thursday, 1/23				
	Friday, 1/24				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 4	Monday, 1/27				
	Tuesday, 1/28				
	Wednesday, 1/29				
	Thursday, 1/30				
	Friday, 1/31				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 5	Monday, 2/3				
	Tuesday, 2/4				
	Wednesday, 2/5 Performance Essay ENGLISH & FINE ARTS				
	Thursday, 2/6				
	Friday, 2/7				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 6 Benchmark #1	Monday, 2/10 ELECTIVES				
	Tuesday, 2/11 SCIENCE				
	Wednesday, 2/12 SOCIAL STUDIES				
	Thursday, 2/13 ENGLISH				
	Friday, 2/14 MATH				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 7	Monday, 2/17	Winter Holiday!			
	Tuesday, 2/18	Professional Learning Day			
	Wednesday, 2/19				
	Thursday, 2/20				
	Friday, 2/21				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 8	Monday, 2/24				
	Tuesday, 2/25				
	Wednesday, 2/26 Performance Essay SOCIAL STUDIES & CTAE				
	Thursday, 2/27				
	Friday, 2/28				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 9	Monday, 3/3				
	Tuesday, 3/4				
	Wednesday, 3/5				
	Thursday, 3/6				
	Friday, 3/7				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 10	Monday, 3/10				
	Tuesday, 3/11				
	Wednesday, 3/12				
	Thursday, 3/13				
	Friday, 3/14	Professional Learning (Student Holiday)			

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 11	Monday, 3/17				
	Tuesday, 3/18				
	Wednesday, 3/19 Performance Essay MATH & FOREIGN LANG				
	Thursday, 3/20 Professional Learning Early Release				
	Friday, 3/21 Professional Learning Early Release				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 12 Benchmark #2 (Friday)	Monday, 3/24				
	Tuesday, 3/25				
	Wednesday, 3/26				
	Thursday, 3/27				
	Friday, 3/28 ELECTIVES				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 13 Benchmark #2 (Monday – Thursday)	Monday, 3/31 MATH				
	Tuesday, 4/1 SCIENCE				
	Wednesday, 4/2 SOCIAL STUDIES				
	Thursday, 4/3 ENGLISH				
	Friday, 4/4 Buford's Got Talent				
SPRING BREAK!					

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 14	Monday, 4/14				
	Tuesday, 4/15				
	Wednesday, 4/16				
	Thursday, 4/17				
	Friday, 4/18				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 15	Monday, 4/21				
	Tuesday, 4/22				
	Wednesday, 4/23 Performance Essay SCIENCE & HEALTH/PE				
	Thursday, 4/24				
	Friday, 4/25				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 16	Monday, 4/28				
	Tuesday, 4/29				
	Wednesday, 4/30				
	Thursday, 5/1				
	Friday, 5/2				

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 17	Monday, 5/5				
	Tuesday, 5/6				
	Wednesday, 5/7				
	Thursday, 5/8				
	Friday, 5/9				
<u>AP Exams</u> Monday, 5/5 – AP Chem (AM), AP Enviro Science (AM), and AP Psych(PM) Wednesday, 5/7 – AP Calculus (AM) Thursday, 5/8 – AP English Literature (AM) Friday, 5/9 – AP English Language (AM), AP Art (AM), and AP Statistics (PM)				<u>Career Pathways Testing</u> Tuesday, 5/6 Make-Up Exams As Needed	

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 18	Monday, 5/12				
	Tuesday, 5/13				
	Wednesday, 5/14				
	Thursday, 5/15				
	Friday, 5/16				
<u>AP Exams</u> Monday, May 12 – AP Biology (AM) and AP Music Theory (AM) Tuesday, May 13 – AP Government (AM) and AP Human Geography (PM) Wednesday, May 15 – AP US History (AM) Thursday, May 16 – AP Macroeconomics (AM) and AP World History (AM)				<u>EOCTs</u> Thursday, 5/15 – Economics Friday, 5/16 – 9 th Lit & Comp, American Lit & Comp, & Analytic Geometry (Other EOCTs will be given during Semester Exam periods.)	

Buford High School CURRICULUM CALENDAR

COURSE: American Government	SEMESTER: 1st/2nd (18 Weeks)
TEACHER(S):Anthony/Whigham/Warbington	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 19	Monday, 5/19			Senior Exams (Benchmark #3 – 4th, 5th, 6th, & 7th)	
Benchmark #3	Tuesday, 5/20			Senior Exams (Benchmark #3 – 1st, 2nd, & 3rd) / Semester Exams (Benchmark #3 – 7th)	
	Wednesday, 5/21			Semester Exams (Benchmark #3 – 1st & 2nd)	
	Thursday, 5/22			Semester Exams (Benchmark #3 – 3rd & 4th)	
	Friday, 5/23			Semester Exams (Benchmark #3 – 5th & 6th)	